

Students' Perception Using YouTube as The Tool to Learn English

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Abstract

Lots of apps are created to make all the things easier to be done. For example TikTok, Facebook, You tube, WhatsApp, and another apps . The whole features would get when the user installed on their device. The objective of this research is to know the English students perception in using Youtube as one of the media in learning English. The focus of this research only discuss about YouTubeThe kind of this research is qualitative research with descriptive method. Qualitative research is a research that use to describe the data by explaining it without the number. There are 20 students from English department that choose as the respondent. The instrument of this research is questinnaire. There are 15 statements given on the questionnaire. This research used likert scale to see the respon of respondent. The data is collected by using google form. Researcher share the link to each respondent. The result of this study was most of the students agree Youtubes is better than another apps and the respondent more used Youtube than other apss to study English. Some of the primacy of this app such as; have longer time, various of video, provide paid and unpaid and it is not consumed big data. With these primacy, students' agree that this app suit to study English.

Keywords: *Youtube, English, Vocabulary*

Introduction

In now Era, technology has been integrated in some aspect such as business, farm, factory and education. Lots of new technology use in those field to make the work be easier and effective and more efficient. Youtube as one of well-known learning platform has some benefits for students to improve their speaking skills. Learning Feedback , through uploading their English speaking videos, the students will get some feedbacks from other users of the Youtube. The feedback can be seen under the uploaded videos on Youtube. The feedback can vary starting from the sum of "like or dislike" to statements appeared on the below of the videos. In addition, youtubers can ask the watchers to subscribe their videos (Kurniawan, 2018, p. 12).The existing of technology give a big change for educational side. For example, teaching -learning process can be done through online without see directly the students and the teacher. Using technology offers students the opportunity to learn independently and collaboratively with others. In addition, various kinds of technology choices for learning can facilitate students' learning goals both individual and group learning (Sofiana et al., 2023, p. 326). This is a new thing in education. Moreover, not only in educational side, but also another business ask the employees to work from anywhere which means online. YouTube with its official address www.youtube.com, is a well-known video sharing website where users can upload, view and share video clips (Islamiah & Aprizani, 2021, p. 182). Of course this have positive and negative aspect. When it sees from positive views, of course it will be more effective because students and employees do need to spend their time on a road to reach the school or company. It accessable from anywhere as long as it has a data connects to the

internet. (Tahmina, 2023, p. 152). Another positive side from this system is lots of people having more time with their family, especially for students, their parents can control in more time. (Fusco, 2012) Online learning exist since covid-19. Everything has changed dramatically since the COVID-19 pandemic suddenly swept the world. The impact of this pandemic has profoundly changed the lives of people around the world. Schools and universities must be closed. Naturally, this situation has led many universities to turn to distance learning to continue the teaching and learning process (Adisti, 2022, p. 2).

Beside that, a negative side may exist from this system such as require money to buy the data, some places not accessible to the internet, and many people may addicted to the internet, especially students, so it needs more control from the parents cause some contents on social media may not appropriate with their age. In addition, the modern technology can be seen from apps (Anggrarini & Faturokhman, 2021, p. 90). Lots of apps are created to make all the things easier to be done. For example TikTok, Facebook, You tube, WhatsApp, and another apps. Those apps almost has similar features such as the user able to chat, study, upload image and video, and make money as well. The whole features would get when the user installed on their device (Gracella & Nur, 2020, p. 28). Then, using technology and digital media skills in the classroom, will use YouTube as a classroom medium, especially in the introduction and detailed material. Based on the pre-learning, teachers showed and shared YouTube videos to engage students in learning about the new material and see what they needed to know about the material. Teachers are skeptical that their students will love learning about YouTube, believing that because they are digital natives, they will find it easy to use. (Shopia & Sabila, 2022, p. 12)

Related with the statement above, one of the most students used in educational field is YouTube. This app let the users to upload video, and give the comments on it. However, the user cannot chat in this app. The good things from this app is the user able to upload video with long duration, lots of expert also can found on this app. Students can follow some classes based on their interest. Teachers often ask their students to make a project through YouTube. It will give advantages for students in using technology. Based on Hariyono, the role of teachers who use the video on YouTube in the teaching process, it must match the video content to the subject matter in accordance with the child's ability (Hariyono, 2020, p. 42). So, they can use technology in educational field which is really important nowadays.

Since the term "interest" refers to a psychological phenomenon, developing student interest requires a teaching and learning process that focuses on the interaction of the student with a particular object. In this case YouTube. This is meant to refer to student activity when using YouTube in the learning process. The process of interaction between various language learning tasks and activities and real-world classroom activities using YouTube can increase students' personal meaning and interest in the interaction (Jailani, 2022, p. 5). Based on Cahyana, Videos benefit learners by providing body language and context, and by allowing students to "shorten their attention span." People like watching videos for entertainment in their daily life, and videos can serve as a medium for teaching and learning English as a foreign language. When people watch videos, especially English ones, they subconsciously learn that their ears can hear and process language perfectly. Students watching the video can understand the meaning of the dialogue in the video (Cahyana, 2020, p. 2). Many studies show that when students are interested, they think more seriously, use better learning strategies, process information more deeply and extensively, pay attention to knowledge retention, and cross-reference more. I know Learning English with YouTube can be fun and engaging for your students. This encourages users to watch videos again, pay more attention to them, and process information more deeply. Then, perception is a very familiar word to

most people. Perception is usually used to express an opinion. Scholars have given various definitions of perception, which contain the same essence. In the Big Indonesian Dictionary, perception means a direct response (acceptance) of something or it can also be called the process of someone knowing some things through his five senses (Kusumariana, 2022, p. 56).

YouTube channels can be used as learning media for certain subjects. For this reason, researchers will dig deeper into the use of YouTube channel media in learning in the English Literature Study program. Through initial observations, there are a number of courses that have used YouTube as a learning platform. For this reason, the research will focus on an exploratory study regarding the effectiveness of using YouTube in learning from the perspective of students who have used YouTube media (Mahmud et al., 2021, p. 1967).

Student interests are made up of two components: They are emotion-related valences (emotion/effect) and value-related valences (cognition). Emotional value relates to the influences and feelings students have when using YouTube to learn, and value value relates to the knowledge students acquire (Kristiani & Pradnyadewi, 2021, p. 10). These two components are related to her 3D view of the subject, values, emotions, knowledge. These three components are interrelated, and the emphasis people place on each component varies according to the developmental stage of their interests. The three components above can be grouped into two different categories: Personal interests and situational interests. When measuring personal interest, emotion-related interest was measured using personal tone. This means that the object provides some benefit to the students and makes them feel the effect. For example, "I'm very excited about...", "I like...", or "...is exciting to me." In further contrast, values-related interests are typically assessed in impersonal terms, such as "YouTube makes it easier for students to understand the material." This indicates the importance of the subject of interest in the general sense of "it matters" rather than in the personal sense of "it matters to me". And perceived competence (knowledge) refers to the process by which students process knowledge. Example: "I got sucked into the story without even trying." These are the factors that determine a student's interest in an object, event, or activity. The elements are then divided into effect, knowledge retrieval, and attention. It will be a reference when creating surveys and interviews to understand the interests of students through YouTube.

Method

The kind of this research is qualitative research with descriptive method. Qualitative research is a research that use to describe the data by explaining it without the number. Then, descriptive method means the description of data describe based on the fact and findings in the field without treatment. Next, the instrument of this research is questionnaire. There are fifteen questionnaire that need to answer by the students. The participant of this research is 20 students from English students in department faculty. Then, this research used likert scale (Strongly agree, agree, neutral, disagree, strongly disagree). The question come from the positive one and it has the score from 5-4-3-2-1. Below are the indicator of questionnaire:

Tabel 1. indicator of questionnaire

No	Indicator	Number of Questionnaire
1.	Accessibility	1, 2, 3
2.	Purpose	4, 5, 6, 7
3.	Impact	8, 9, 10
4.	Primacy	11, 12, 13, 14, 15
	Total	15

Results

Common problems in learning English in an academic environment relate to content, resources and study time. In formal education, content was still limited to structural rather than functional aspects of the language itself, and students only learned how language is structured based on grammatical rules and word order. Yet, students lack an understanding of how language works or in what situations and contexts English words and phrases are used appropriately. This may be due to the limited availability of classrooms and textbooks to incorporate real-world situations into the classroom learning process. Additionally, there is a general consensus that formal language teaching lacks learning resources, which means that teachers and students often seek online resources that are relatively easy and inexpensive to access.

The result of this research showed that most of students are using Youtube as their tool to study English language. Then, before using YouTube as the tool in learning English, researcher would make sure that all the students have access to it. To make the data clearer, the table below would show the score of each item.

Table2. Questionnaire

Statements	Score of Questionnaire														
Saya memiliki akun Youtube di ponsel pintar saya	5	4	1	5	2	5	2	2	5	2	5	3	5	1	5
Saya dapat mengakses Youtube kapanpun dan dimanapun	5	4	2	5	3	5	3	3	5	2	5	4	5	2	5
Saya tidak punya masalah untuk mengakses Youtube	5	4	3	5	3	5	3	3	5	3	5	4	5	3	5
Saya mengakses Youtube untuk belajar Bahasa Inggris	5	4	3	5	3	5	3	3	5	3	5	4	5	3	5
Saya mendapatkan materi bahasa Inggris dari Youtube	5	4	4	5	4	5	4	4	5	3	5	4	5	3	5
Saya belajar kosa kata bahasa Inggris dari Youtube	5	4	4	5	4	4	4	4	5	3	5	4	5	3	5
Saya belajar pengucapan kata dalam bahasa Inggris melalui Youtube	5	4	4	4	4	4	4	4	5	4	5	4	5	3	5
Saya merasa Youtube telah memberikan banyak kontribusi dalam peningkatan kemampuan bahasa Inggris saya	5	5	4	4	4	4	4	4	5	4	5	4	5	4	5
Saya mendapatkan dampak positif dari pembelajaran bahasa Inggris	5	5	4	4	4	4	4	4	5	4	5	4	5	4	5
Saya lebih mudah paham belajar bahasa Inggris dengan menggunakan Youtube dari pada aplikasi lain	5	5	4	4	4	4	4	4	5	4	4	5	4	4	5
Durasi video di Youtube yang lumayan panjang memberikan keunggulan tersendiri dalam belajar	5	5	4	4	4	4	4	4	4	4	4	5	4	4	4
Video yang bervariasi membuat saya leluasa dalam memilih yang sesuai untuk saya	5	5	4	4	4	4	4	4	4	4	4	5	4	4	4
Tersedia video gratis dan berbayar sehingga saya bisa memilih diantara keduanya	5	5	4	4	4	4	4	4	4	4	4	5	4	4	4
Youtube tidak terlalu menguras banyak data, sehingga bisa lebih hemat.	5	5	5	4	4	4	4	4	4	4	4	5	4	4	4

Saya sangat merekomendasikan Youtube sebagai aplikasi pembelajaran bahasa Inggris

5 5 5 4 4 3 5 5 4 5 4 5 4 4 4

The table above showed that most of students give the positif respond in using Youtube as the English source media. From this findings, it can be said that YouTube has the positive impact as the English source learning.

Discussion

From the table above, it can be seen that for indicator 1 which is “accessibility”, most of students answer are “strongly agree”. Then, the average of this item is 4, 43 which means that most of students able to access YouTube with a good network.

The second indicator which is “the purpose of accessing Youtube”. The average score got “4” which categorized “agree”. So, most of students use YouTube to study English. Students’ agree that YouTube as a source to increase their ability in English.

Next, the third indicator is the impact of Youtube in their English. From the table above, it can be seen that Youtube giving the big impact for the students performance in English. Students agree that their vocabulary and pronunciation improve using YouTube as a source in learning English.

Last one is the primacy of YouTube when it compared with another apps. Most of the students agree Youtubes is better than another apps. Some of the primacy of this app such as; have longer time, various of video, provide paid and unpaid and it is not consumed big data. With these primacy, stduents’ agree that this app suit to study English.

This finding same with Yunus and Dabamona result which found that YouTube can be used as an English learning tool that helps students learn English independently in an informal environment and provides a wide range of opportunities to improve their English skills (Dabamona & Yunus, 2022, p. 68).

Another finding is Hasan et al which told that Studies show that higher education students find YouTube to be a motivating medium for improving their speech, pronunciation, and language skills, clarification of emphasis, grammatical skills, listening comprehension and personal language problems. But that study It also points out that language learning videos available on YouTube may be culturally inappropriate. The clothes and posture of the lecturer give the learner a culture shock. In this study, learners and teachers select culturally appropriate language learning videos for active and rewarding learning. (Hasan et al., 2018, p. 27).

Conclusion

From the students response, it can be known that Youtube as one of the effective tool in studying English. It support with some findings above. Some advantages of YouTube than another apps such as have longer time, various of video, provide paid and unpaid and it is not consumed big data. With these primacy, stduents’ agree that this app suit to study English.

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