

# Analysis Vision Education in Election President 2024 in Indonesia: Urgency, Relevance And Opportunity Implementation from Partner Presidential and Vice Presidential Candidates Number Sequence 01

Nanda Rahayu Agustia<sup>1</sup>, Muhammad Sirozi<sup>2</sup>, Sholihah Titin Sumarti<sup>3</sup>

<sup>1</sup>Universitas Pembangunan Pancabudi, Medan, Indonesia

<sup>2</sup>Universitas Islam Negeri Raden Fatah Palembang, Indonesia

<sup>3</sup>Universitas Islam Negeri Sumatera Utara, Medan, Indonesia

<sup>1</sup> nandarahayu@dosen.pancabudi.ac.id

## Abstract

The purpose of this article is to explain dynamics of Indonesian politics, the 2024 presidential election (Pilpres) offers a stage for presidential and vice presidential candidates to present their educational vision to the public. This study focuses on an in-depth analysis of the urgency, relevance and opportunities for implementing the educational vision proposed by the presidential and vice presidential candidate pair number 01. Through a qualitative approach, this research describes how this educational vision can respond to contemporary challenges in the education sector, synchronizing with socio-economic needs of society, and the potential for their realization within the existing public policy framework. The analysis found that the educational vision of the 01 presidential and vice presidential candidates has high urgency in overcoming disparities in access to education, improving the quality of learning, and integrating technology in education. This vision is relevant to the need to develop Indonesian human resources that are globally competitive and adaptive to changing times. Implementation opportunities, meanwhile, are analyzed through the lens of resource availability, regulatory framework, and existing political and social support. This study proposes several strategic recommendations to maximize the potential for implementing this educational vision, including increasing collaboration between sectors, strengthening evidence-based education policies, and utilizing educational technology.

**Keywords** : Educational Vision, 2024 Presidential Election, 01 Presidential Candidates

## Introduction

Education is one of the important pillars in nation development. Along with the dynamics of the times and global challenges that continue to develop, the need for quality education that is relevant to future needs is becoming increasingly urgent. (Fatmawati and Sholikin 2019) In the context of the 2024 Presidential Election (Pilpres), the educational vision promoted by the presidential and vice presidential candidate pair (Capres-Cawapres) 01 is an important highlight. This educational vision not only reflects the direction of educational policy that will be implemented, but also reflects the future government's commitment to improving the quality of Indonesia's human resources. (Asdrayany et al. 2023)

In the midst of the hustle and bustle of political competition ahead of the 2024 Presidential Election (Pilpres), attention to the education sector is one of the main focuses which is considered to be able to determine the direction and quality of the Indonesian nation in the future. (Hoddin 2020) The educational vision promoted by the presidential and vice presidential candidate pair number 01 is not only a political promise, but an essential blueprint for building

the foundations of a nation that is strong, competitive and able to face global challenges. The urgency, relevance and opportunities for implementing this educational vision are three important pillars that will bring significant transformation to the education system in Indonesia. (Nisa and Hamami 2023)

The urgency of implementing the educational vision of the 01 Presidential Candidates in the 2024 Presidential Election campaign lies in the urgent need to prepare a young generation who is tough, creative and innovative in facing global challenges. The relevance of this educational vision to future needs is the main key in producing graduates who are ready to contribute positively to the nation's progress. Apart from that, opportunities for implementing this educational vision are wide open with technological advances and innovation in the learning process. (Freire, Paulo, Fuad Arif Fudiyartanto 2007)

Therefore, discussions regarding the urgency, relevance and opportunities for implementing the educational vision of the 01 Presidential and Vice Presidential Candidates in the 2024 Presidential Election campaign are important and strategic topics. This is not only related to the future of education in Indonesia, but also to the future of the nation as a whole. (Ginanjari 2024)

In the context of the 2024 presidential election campaign, it is important for the 01 presidential and vice presidential candidates to not only convey an ambitious educational vision, but also show a strategic plan that is realistic and can be implemented. This includes outlining concrete steps to improve teacher quality, developing a curriculum that is responsive to technological advances and industrial needs, as well as ensuring equal and inclusive access to education for all levels of society. (Malik, 2010) The educational vision presented must be able to inspire new hopes and bring real change to the education system in Indonesia. (Abdullah 2013)

One urgency that cannot be ignored is digital transformation in education. The era of industrial revolution 4.0 demands the integration of digital technology in the learning process, which not only enriches teaching methods but also makes education more flexible and accessible to anyone, from anywhere. The 01 presidential candidates need to emphasize the importance of digital infrastructure and digital literacy as the main foundation in their educational vision. (Pavlik 2020)

In addition, the relevance of the educational vision to the needs of the job market must be a priority. Given the rapidly changing dynamics of the job market, education systems need to proactively adapt curricula and learning programs to ensure that school and college graduates have relevant skills and are job ready. Active involvement with industry and the private sector in designing vocational and vocational education programs can be an effective strategy in this regard. (Freire, Paulo, Fuad Arif Fudiyartanto 2007)

The opportunity to implement this vision also depends on the ability of the 01 Presidential and Vice Presidential Candidates to build consensus and collaboration between central and regional governments, educational institutions and other stakeholders. The success of an educational vision is not only determined by policies made at the top level, but also the extent to which these policies can be implemented in the field, taking into account specific local needs and characteristics. (Arianto 2023)

Considering the importance of education in building national character, the educational vision of the 01 Presidential and Vice Presidential Candidates must also include efforts to instill national values, ethics and integrity. Character education is essential in forming a young generation who not only excels in academic achievement, but also has a strong commitment to human values and diversity.

Thus, the urgency, relevance and opportunity to implement the educational vision of the 01 Presidential and Vice Presidential Candidates in the 2024 Presidential Election campaign demands more than just rhetoric. A comprehensive vision, measurable strategy and strong commitment from all parties are needed to create an education system in Indonesia that is inclusive, high quality and able to meet future challenges. With education as a priority, Indonesia can build a strong foundation to achieve sustainable progress and realize the nation's best potential.

## Method

The library research method for analyzing the urgency, relevance and opportunities for implementing the educational vision of presidential and vice presidential candidate number 01 in the 2024 presidential election campaign involves systematic steps in exploring information from various literary sources. First, researchers will select relevant literature sources such as scientific journals, books and official documents that discuss the educational vision of the candidate pair. Then, an information search was carried out using keywords related to urgency, relevance and opportunities for implementing the educational vision of candidate pair number 01. After that, the researcher carried out literature selection by considering quality and relevance to be included in the analysis. The next step is to conduct an in-depth analysis of the selected literature to identify patterns, themes and main findings related to the educational vision. The results of the analysis are then organized into a structured framework to support the arguments or findings in the research. Through this method, researchers can obtain a comprehensive understanding of the urgency, relevance and opportunities for implementing the educational vision of the presidential and vice presidential candidate pair number 01 in the 2024 presidential election campaign. (Darmalaksana 2020)

## Results

### *Equitable Access to Education*

The Educational Vision of the 01 Presidential Candidates in the 2024 Presidential Election Campaign is committed to ensuring that every student who graduates from Elementary School (SD) or equivalent can continue their education up to Senior High School (SMA) or equivalent. To achieve this, this program will increase capacity in state schools and involve more private schools in the education process.

Apart from that, this vision also aims to accelerate the implementation of 1+12 years of Compulsory Education from Early Childhood Education (PAUD) to Senior High School (SMA) or equivalent. In this way, every child will have access to proper and quality education. This program will also facilitate the Kejar Package A, Kejar Package B, Pursue Package C programs, and homeschooling to expand access to education for all levels of society. Apart from that, school access for children with special needs will also be expanded, so that they can also get an education that suits their needs. To reduce the number of children dropping out of school, this program will provide educational assistance to those who need it and address other factors that contribute to school dropout. School operational assistance will also be expanded, including to ensure the appropriateness of learning environment infrastructure such as toilets, clean water, sanitation and hygiene (WASH).

The Educational Vision of the 01 Presidential Candidates in the 2024 Presidential Election Campaign aims to create an inclusive, equitable and quality education system for all Indonesian children. It is hoped that these programs can help overcome various challenges in the world of education in Indonesia. By increasing capacity in state schools and involving private schools, it

is hoped that no more children will be cut off from education just because of limited places at school.

Implementing 1+12 year Compulsory Education will also provide wider opportunities for children to get a better and more equitable education. The Pursuit Package A, Pursuit Package B, Pursuit Package C and homeschooling programs will also help those who cannot attend formal education on a regular basis. By expanding school access for children with special needs, it is hoped that there will be no more discrimination in education, and every child can learn according to their potential and needs. In addition, educational assistance programs and addressing the factors that cause school dropout will help reduce the school dropout rate in Indonesia. (Liputan6.com. 2020)

Thus, this vision aims to create a more equitable, inclusive and quality education system for all Indonesian children, so that they can grow and develop into an intelligent, insightful and highly competitive generation.

Equitable access to education is an ideal that requires every individual to have the same opportunity to obtain quality education, without discrimination or obstacles. This principle emphasizes the importance of removing all forms of barriers - be they economic, social, geographical, physical or psychological - that could prevent someone from accessing education. At its core, educational justice seeks to provide an equitable platform for all children and adults to learn, develop, and reach their full potential. This involves not only equal opportunities for admission to educational institutions but also rich and supportive learning experiences that take into account the individual needs of each student. In realizing this vision, the quality aspect of education is very important. It's not enough to simply provide access; The education provided must meet certain standards that include a comprehensive curriculum, effective teaching methods, adequate facilities, and strong support for teachers and students. These qualities must be consistent across all levels of education and institutions, ensuring that every student, regardless of origin, receives an education that enables them to succeed. (Indra and Wahid 2021)

In addition, the principle of inclusivity urges the education system to accommodate the diversity of students, including those who have special needs, come from minority groups, or come from disadvantaged economic backgrounds. This means implementing diverse learning approaches and methods to ensure that all students can participate fully and feel included in the learning process. Equitable education also recognizes the importance of adaptability, enabling education systems to respond to the dynamic needs of individuals and society. This includes providing a range of education and training options that can adapt to changes in the economy and job market, as well as each individual's unique aspirations and talents. (Indra and Wahid 2021)

Family and community involvement in the education process is another crucial aspect. By supporting the active participation of parents, guardians, and other community members, education becomes more relevant and meaningful, helping to strengthen connections between schools and the environments where students live and learn. Equitable access to education also requires a fair and transparent financing system, where resources are allocated in a way that targets support to those who need it most, reducing disparities and ensuring that every child can access quality education. Achieving educational justice relies heavily on solid and inclusive policies and legislation, designed to protect every individual's right to learn and develop themselves. This includes laws that prohibit discrimination in education and ensure that every child, regardless of circumstances, has access to a quality education. (Indra and Wahid 2021)

Thus, through the joint commitment of the government, educational institutions, society and individuals, this vision of equitable education will not only become a reality but also the foundation for the development of a more just, inclusive and sustainable society.

Facing Indonesia's current educational challenges, the educational vision conveyed by presidential and vice presidential candidate number 01 for the 2024 presidential election reflects a strong commitment to the development of quality human resources. The proposed programs not only aim to expand access to education for all, but also improve the quality and welfare of teachers and education staff. With the current state of education still facing a number of challenges such as high school dropout rates, limited access for children with special needs, and low teacher welfare, the urgency to realize this vision is very critical.

First, equal access to education for all levels of society is the foundation for inclusive and sustainable national development. The Pursue Packages A, B, C and homeschooling programs are important initiatives that pave the way for children who cannot access formal education for various reasons, including family economic conditions or physical limitations. Likewise, expanding school access for children with special needs demonstrates recognition of the right of every child to receive an education that meets their specific needs.

Second, improving the welfare and quality of teachers and education personnel is an essential investment for the future of Indonesian education. Prosperous and qualified teachers are the key to creating an effective learning environment and inspiring students. Initiatives such as training and scholarships for further education, both at home and abroad, as well as providing special allowances for teachers serving in remote areas, are concrete steps to appreciate and advance the teaching profession.

However, implementation of this vision is not without challenges. The greatest opportunities may lie in the use of educational technology and collaboration between sectors. Technology can play a key role in overcoming geographic and economic barriers, enriching student learning experiences, and optimizing educational administration. Meanwhile, collaboration with the private sector, NGOs and international institutions can strengthen resources and capacity for program implementation. In the midst of the 2024 presidential election contestation, presidential and vice presidential candidate pair number 01 has the opportunity to show how their educational vision is relevant to the needs of society and the future of Indonesia. By outlining clear and realistic strategies for making these programs a reality, they can convince voters of their commitment and ability to bring about positive change in the world of education. Through this description, the educational vision is not only a campaign promise, but also an action plan that is ready to be implemented to advance Indonesian education. (Indra and Wahid 2021)

The educational vision proposed by presidential and vice presidential candidate number 01 for the 2024 presidential election responds to the urgency of developing quality human resources in Indonesia. With current educational challenges such as high school dropout rates, limited access for children with special needs, and low teacher welfare, this vision offers a new hope for the future of Indonesian education.

Increasing equitable access to education is a non-negotiable urgency. With Indonesia's vast and diverse geographical conditions, as well as economic disparities between regions, programs such as Pursue Packages A, B, C, and homeschooling have become very relevant. These programs are able to provide alternatives for those who are prevented from accessing formal education, making them key to inclusive development. In addition, the quality of education that students receive is very dependent on the welfare and quality of teachers. Investment in teacher education and training, as well as improving their welfare, is the foundation for creating

a conducive learning environment. This shows recognition that educational development is not only about physical infrastructure, but also the human resources that manage it.

This educational vision is relevant to the diverse needs of Indonesian society. With special attention to inclusivity and teacher welfare, this vision gets to the heart of education issues in Indonesia. The availability of equal access to education and high quality teaching are fundamental aspects that will determine the nation's competitiveness in the future. The use of technology in education is also relevant, considering the rapid development of information technology. Technology can be a bridge to gaps in access and quality, enabling learning that is more interactive, flexible, and reaches even remote areas. (Liputan6.com. 2020)

The opportunity for this vision lies in the ability to integrate technological innovation with intersectoral cooperation. Collaboration with the private sector, NGOs and international institutions will not only strengthen the program's financial and operational capacity, but also enrich the learning content and methodology. In the context of the 2024 presidential election, outlining a clear and comprehensive strategy is the key to convincing voters about the readiness of candidate pairs to realize this educational vision. However, by facing challenges directly and strategically, presidential and vice presidential candidate number 01 has the opportunity to significantly change Indonesia's educational landscape, making it more inclusive, high-quality and sustainable.

### ***Quality and Welfare of Teachers and Education Personnel***

The Educational Vision of the 01 Presidential Candidates in the 2024 Presidential Election Campaign focuses on improving the welfare of teachers and education personnel as a top priority. Through various integrated strategies, this vision aims to improve the performance and quality of teachers and education personnel in all schools in Indonesia. In this vision, improving the welfare of teachers and education personnel is linked to performance, where both influence each other. By improving welfare, it is hoped that the performance of teachers and education staff will also increase. One of the main steps in this vision is to improve the quality of teachers and education personnel through further education training and scholarships, both at home and abroad. This aims to broaden their horizons and knowledge so that they can provide better learning to students. (News 2024)

Apart from that, this vision also emphasizes the appointment of honorary educational staff in a meritocratic manner, taking into account needs. This step is taken to ensure that the honorary staff appointed truly have the competence and abilities appropriate to their duties. Another step taken in this vision is to reduce the administrative burden on teachers through the use of technology and the establishment of one integrated data and system. In this way, it is hoped that teachers can focus more on learning activities and self-development. This vision also emphasizes the importance of providing certainty about levels and career paths for the teaching profession that are transparent, based on meritocracy, and according to interests. This aims to provide motivation for teachers to continue to improve their quality and achieve better achievements. This vision also includes efforts to ensure the availability of teachers in coastal, island and inland areas by providing special allowances. This step was taken to ensure that every child in Indonesia, without exception, can get access to quality education. (News 2024)

Thus, the Educational Vision of the 01 Presidential Candidates in the 2024 Presidential Election Campaign aims to create a better education system in Indonesia through improving the welfare of teachers and education personnel as well as improving the overall quality of education. The educational vision of the 01 presidential and vice presidential candidates in the 2024 presidential election campaign aims to improve the welfare of teachers and education personnel as a top priority. Through an integrated strategy, this vision aims to improve their

performance and quality in all schools in Indonesia. Increasing the welfare of teachers and education personnel in this vision is linked to performance, where both influence each other. By improving welfare, it is hoped that their performance will also increase. The main step in this vision is to improve their quality through further education training and scholarships, both at home and abroad, to provide better learning to students.

### ***Religion-Based Educational Institutions***

The educational vision of the 01 Presidential Candidates for the 2024 Presidential Election Campaign offers a comprehensive approach to the revitalization of religious education in Indonesia. The essence of this vision is to ensure that religious educational institutions such as madrasas, Islamic boarding schools and other faith-based schools can become conducive and productive learning centers, which not only support academic growth but also the moral and spiritual development of students.

*First*, there is a strong focus on revitalizing physical facilities to create a better learning environment. This includes repairing and upgrading infrastructure at madrasa schools and faith-based institutions, including those managed by the Ministry of Religion and private parties. A conducive learning environment is considered crucial to support an effective learning process.

*Second*, this vision highlights the importance of increasing the capacity, competence and welfare of teachers and education personnel. By paying special attention to improving the quality of teaching staff in religious education institutions, it is hoped that they can meet national competency standards and effectively carry out their educational mission.

*Third*, this vision also includes providing certainty for graduates of religious education institutions. This means ensuring that their abilities and qualifications are widely recognized, both for pursuing further education, entering the job market, and developing their potential, so that they can contribute optimally to society.

*Fourth*, there are special efforts to develop students and graduates from special religious education institutions, such as Ma'had Ali and other religious education institutions, with the aim of increasing understanding of religious knowledge, strengthening social piety, and encouraging moderate understanding of religion among the community. (Indra and Wahid 2021)

Thus, this vision of religious education aims to form a society that is not only superior in knowledge and competence but also has noble character and has a moderate understanding of religion. It is hoped that this can create a strong basis for the development of a harmonious and inclusive society in Indonesia.

### ***Affordability of Higher Education Costs***

The educational vision of the 01 Presidential Candidates for higher education in the 2024 Presidential Election Campaign carries the principles of inclusivity and quality, targeting equitable and sustainable development of Indonesia's human resources. The essence of this vision is to ensure that higher education is not only a right for those who are financially well off, but is also widely open to all people, especially those from economically disadvantaged backgrounds.

*First*, by emphasizing transparent and fair operational costs, this vision underscores the importance of clarity and affordability of higher education costs. This principle aims to eliminate all forms of uncertainty and financial barriers that often become obstacles for many families in accessing higher education. This indicates a commitment to making higher education a means of fair and equitable empowerment, not just a privilege for a few people.

*Second*, equal scholarship opportunities signify efforts to minimize inequality in higher education. By providing equal scholarships for those with potential, especially those from poor and vulnerable families, this vision aims to destroy the barrier between financial capability and

access to higher education. This is an important step in producing competent and competitive graduates, while strengthening the foundations of social justice.

*Third*, easy access to prepare for student admissions is another focus point. By making the admissions process easier, especially for those from disadvantaged families, this vision recognizes the importance of equal opportunities in higher education. These efforts could include providing more affordable and accessible information, guidance and exam preparation, so that every prospective student, regardless of economic background, has an equal opportunity to succeed.

*Fourth*, equal distribution of quality higher education services shows a commitment to not only improve access but also the quality of higher education throughout Indonesia. This involves developing and providing study programs that are relevant to local needs and potential, so as to strengthen regional capacity and promote growth based on innovation and technology. This step also aims to reduce inequality between the center and the regions, as well as between the western and eastern regions of Indonesia. (Reza Hariyadi 2021)

Thus, it is hoped that higher education will not only be the main driver for the development of quality human resources, but also as a tool for unifying the nation that is able to minimize social and economic inequality.

Vision education Presidential and Vice Presidential Candidates 01 for Campaign The 2024 presidential election offers view comprehensive to challenge And need education in Indonesia, focuses on accessibility , quality , and well-being for all over element public . Through urgency , relevance , and opportunity implementation vision it is us can understand what are the proposed programs ? can contribute to development source Power more Indonesian people inclusive , sustainable , and Empower competitive .

Table 1. Vision Education Presidential and Vice Presidential Candidates 01

Focus Vision	Urgency	Relevance	Opportunity Implementation ( accordingly technical How ?)
Access Education Fair	His height number separated school And limited access for child need special .	Ensure every child obtain education quality , reduce inequality social .	Utilization technology education , collaboration cross sector , and enhancement infrastructure education .
Quality And Teacher Welfare	The low teachers' well-being influences quality teaching .	Quality teachers And prosperous is key main in create environment effective learning .	Training And development teacher professionalism , improvement incentive And allowances , as well utilization technology For reduce burden administration .
Institution Education Religion Based	Need For integrate religious values with formal education for formation character .	Strengthen moderate understanding of religion , developing students' morals and spirituality .	Revitalization infrastructure , improvement quality teacher , and ensure confession to graduate of institution religious education .
Affordability Cost Education Tall	Cost education high which is not affordable for family not enough capable .	Expand access to education high , supportive equality chance education .	Provision scholarship , transparency cost operational , and equality service education tall quality throughout Indonesia .

Table This summarize focus main from vision education Presidential and Vice Presidential Candidates 01, highlighting urgency For overcome challenge education in Indonesia, shows relevance of the program to need moment this , and identify opportunity For implementation effective . Through table it is us can see How vision This aim For create system more education inclusive , equitable , and quality in Indonesia.



## Discussion

Indonesia, with large population And wide geography as well as diverse , face challenge significant in provide access equitable education And quality for all its citizens . His height number separated school , limitations access for child need special , as well low teacher welfare is a number of from Lots urgent problem For overcome . Vision This respond urgency the with target enhancement infrastructure And source Power education , sure that every child , without except , can access quality education .

Proposed programs very relevant with need current Indonesian society This . From improving access education for student from various background rear , expand opportunity education high , up to focus on enhancement teacher welfare , every aspect vision This designed For fulfil need critical education . Besides that , with enter approach inclusive And fair in vision education , partner The 01 presidential and vice presidential candidates show deep understanding about principles justice social And importance source Power quality human being For period front nation .

Opportunity For implement vision This depend on ability government For collaborate with various parties , incl institution education private sector , non- governmental organizations , as well sector private And international . Technology education serve opportunity big For overcome a number of existing obstacles , make it possible more education flexible And can accessed by students throughout Indonesia , including in the regions isolated .

Besides that's an increase teacher welfare and power education through training And development sustainable professionalism will increase quality teaching And learning . Investment This No only will strengthen capacity individual but Also system education in a way whole .

A comprehensive approach , including aspect accessibility , quality , and inclusivity , offering opportunity For overcome complex challenges . However , its success very depends on commitment politics , allocation source adequate power , and ability For apply effective strategy And sustainable . If implemented with success , vision This can form base For transformation Indonesian education , ensure that every individual own chance For learn , develop , and contribute to public .

## Conclusion

The urgency, relevance and opportunities for implementing the educational vision of the 01 Presidential and Vice Presidential Candidates in the 2024 Presidential Election campaign are very significant in the context of human resource development in Indonesia. The educational vision promoted by the 01 Presidential and Vice Presidential Candidates has high urgency, considering the importance of education in creating a quality, innovative and competitive generation. The relevance of this educational vision is also felt, especially in efforts to answer the various challenges facing the world of education today, such as inequality of access, quality of learning, and readiness to face the digital era.

The opportunity to implement this educational vision is wide open, with the strong commitment of the 01 Presidential Candidates to prioritize the education sector in the national development agenda. Through the right strategies, such as increasing the education budget, developing infrastructure and learning technology, as well as improving the quality of teaching staff, the educational vision of the 01 Presidential Candidates has the potential to realize quality and equitable education for all levels of society. This will be the key to building superior human resources capable of competing on the global stage .

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